

**Strathmore Minor Ringette Association**  
**COACH APPLICATION**

Name: \_\_\_\_\_  
Last: \_\_\_\_\_ First: \_\_\_\_\_ Middle: \_\_\_\_\_

Address: \_\_\_\_\_  
(Complete with Postal Code)

Telephone: \_\_\_\_\_ Work: \_\_\_\_\_

Cell: \_\_\_\_\_ Email: \_\_\_\_\_

**Indicate the position you are applying for:**

Head or Assistant Coach:	
Division:	
League (A, B, BB, if applicable)	

**Current Level of Certification (circle all that apply):**

National Coaching Certification Program (NCCP) is changing levels to a competency-based program. As there will be a transition period, please indicate all certification taken under either stream.

**NEW:**

Competency Based NCCP:

Community Sport Initiation (CSI) Yes No  
Competition Introduction Ringette (CI) Yes No

**OLD:**

5 Level NCCP:

Theory 1 2 3  
Technical 1 2 3  
Practical 1 2 3

Additional Certification (if any):

Manager's Certificate Yes No  
Trainer Yes No

Details: \_\_\_\_\_

**List your previous coaching experience (all sports):**

Year	Sport	Age Group/Division	Position Held

**REQUIRED:**

With your application, include the attached summary.

RCMP Check is mandatory and is to be handed in with application. NO EXCEPTIONS! Letter to be taken to local RCMP detachment is attached.

Signed Coach Code of Conduct to be included with application.

**COACHING AGREEMENT:**

Coaches play a significant role in the development of all athletes.

Coaches have an impact upon whether the athletes have a positive experience in the sport.

Coaches have a responsibility to show and teach respect to all participants (players, officials, parents and other coaches).

Coaches have a responsibility to set a positive example at all times.

Coaches will attend mandatory Coaches meeting if playing in the Calgary league and also with the Strathmore Minor Ringette Association.

Each Head Coach must have a preseason team meeting – outlining expectations of coaching and philosophies.

I agree to abide by decisions made by Strathmore Minor Ringette Association, in addition to the policies, procedures and bylaws of the Strathmore Minor Ringette Association, Zone 2, Ringette Alberta, Ringette Calgary and Ringette Canada. Failure to comply may result in disciplinary action.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please return completed forms to:

Strathmore Minor Ringette Association

Box 2112

Strathmore, Alberta T1P 1K1

Attention: Director of Coaching

COACHING SUMMARY for \_\_\_\_\_

1. Your Coaching philosophy, including but not limited to: Warm-ups, Practices, Communication (parents and players), and Officials.
  
  
  
  
  
  
  
  
  
  
2. Explain what you can contribute to the team.
  
  
  
  
  
  
  
  
  
  
3. How does your previous experience prepare you for this position?
  
  
  
  
  
  
  
  
  
  
4. Strengths and Weaknesses.
  
  
  
  
  
  
  
  
  
  
5. Personal Coaching Goals – short and long term.

3 References from past coaching experiences (please include phone number, if written form not available):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**STRATHMORE MINOR RINGETTE ASSOCIATION**  
**Box 2112**  
**STRATHMORE, Alberta**  
**T1P 1K1**

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Date: \_\_\_\_\_

Royal Canadian Mounted Police Detachment/  
City of Calgary Police

\_\_\_\_\_ wishes to be involved with the Strathmore Minor Ringette Association as a volunteer in a position working with children. In order to work with our association each individual in these positions is required to undergo a Criminal Record Check in order to safeguard both our children and the association.

On behalf of the Strathmore Minor Ringette Association, thank you for providing your continued assistance to us. If you have any questions, I can be reached at

\_\_\_\_\_.

Yours truly,

\_\_\_\_\_  
Signature  
Strathmore Minor Ringette Association

\_\_\_\_\_  
Position Held with SMRA

## STRATHMORE MINOR RINGETTE ASSOCIATION

### SMRA COACHES CODE OF CONDUCT

- a) Be reasonable in the demands on a player's time, energy, enthusiasm and performance. Treat each player as an individual, remembering the large range of emotional and physical development for the same age group.
- b) Keep open lines of communication with the player's parents; inform everyone associated with the team (coaches, players & parents/guardians) of their rights and responsibilities; make known your intentions/philosophies which should include playing time, positions, team goals and objectives from the onset.
- c) Familiarize yourself with your players' personal needs and problems; learn the strengths and weaknesses of your players so that you might place them into situations where they have a maximum opportunity to achieve success; provide all players the opportunity to improve their skills, gain confidence and develop self-esteem. Try to ensure players will receive reasonable and equitable ice time.
- d) Encourage your players to be team players; to respect the rules of the game, the officials, the opponents and the members of the association.
- e) Be concerned with the overall development of your players and to provide a safe playing environment.
- f) Be a positive role model; applaud a good effort in both victory and defeat, and enforce the positive points of the game.
- g) Encourage team spirit and sportsmanship in both victory and defeat. Place the emotional and physical well being of all players of a personal desire to win.
- h) Be knowledgeable in the rules of the sport that you coach and teach these rules to the players.
- i) Remember that you are a youth sports coach and that the game is for the children and not the adults.
- j) Provide a sports atmosphere for the team that is free of drugs and alcohol and refrain from their abuse at all youth sporting events.
- k) Respect and follow the mission statement, the policies and procedures laid out by the Strathmore Minor Ringette Association, Ringette Alberta and Ringette Canada.
- l) Disrespect or offensive treatment of any player is unacceptable under all circumstances and violations will be dealt with promptly and swiftly.
- m) The Coach and manager shall be responsible for their own conduct and the conduct of their players at all times and must endeavour to prevent disorderly conduct before, during and after a game, on or off the ice, any place in the arena.
- n) Remember that participants need a coach they can respect. Be generous with praise and set a good example.
- o) I understand that if I don't comply with this Code of Conduct, I may be subject to disciplinary action as deemed appropriate by the SMRA Executive Board and such action could include any one or more of the following:
  - a) Written Reprimand
  - b) Suspension
  - c) Expulsion

## SMRA COACHES' CODE OF CONDUCT

I have received a copy of the SMRA Coaches' Code of Conduct and have read it thoroughly. I agree to abide by the SMRA Coaches' Code of Conduct.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Witness: \_\_\_\_\_

Strathmore Minor Ringette Association reserves the right to deal with any player, parent, coach and/or Board member not adhering to the SMRA Code of Conducts and administer appropriate problem resolution as determined by the SMRA appointed Grievance Committee who have the final authority on the disposition of all grievances and appeals.

Compliance

**By your signature, you acknowledge that you have read and agree to abide by this code. This acknowledgement on your behalf shall constitute your agreement to conduct yourself in accordance with the letter and the spirit of this code.**